

# **PEBB Outreach and Education Manager**

**WMS Recruitment Announcement** 

**OPENS:** June 7, 2006

LOCATION: Lacey, Washington

SALARY: WMS Band 2: \$49,700 - 64,400 annually, depending on qualifications

CLOSES: Open Until Filled, first review June 29, 2006 (Early Application Encouraged)

<u>DUTIES</u>: Develops the Public Employees Benefits Board (PEBB) eligibility training plan including the scheduling of statewide agency training, material development, establishing the principles for training and criteria of on-site agency training. Develops, implements, and monitors the training program's performance measures. Develops a system to ensure information provided to agencies is consistent and accurate. Establishes and maintains relationships with benefits officers and payroll staff within the supported agencies. Coordinates open enrollment and benefit fairs activities, including review of open enrollment materials for accuracy and readability.

Develops PEBB outreach plan, obtains approval of plan, and implements plan. Ensures outreach materials are professional, readable, accurate, and attractive. Establishes, monitors and maintains the PEBB outreach performance measurement system. Creates systems and processes to ensure program meets target markets. Manages the Employer Group contracting process.

Supervises, monitors, mentors, and schedules staff within the outreach and training area. Leads efforts to ensure most appropriate technology is employed to support outreach and training efforts. Develops policies and procedures regarding training and outreach activities.

Approves certain communications between PEBB carriers and PEBB members/enrollees.

## **REQUIREMENTS:**

- <u>Interpersonal Skills</u>: Demonstrated ability to earn the trust, respect and confidence of co-workers and customers through consistent honesty, forthrightness, responsibility, and professionalism in all interactions. Adapts to changing business needs, conditions and work responsibilities. Adjusts work habits and methods if needed to achieve successful solutions and results.
- <u>Written and Verbal Communication</u>: Demonstrates clear, timely, persuasive messages that positively influence the thoughts and actions of others both verbally and in writing.
- Time Management: Ability to multitask, manage competing priorities and meet deadlines.
- <u>Project Management Skills</u>: Organizes and leads projects in a complex environment and motivates individuals and groups to action.
- <u>Training Skills</u>: Knowledge of training principles; ability to develop and create the needed tools, materials, and resources; and ability to read and understand eligibly rules and develop and present materials based on the rules and policies.
- Resourcefulness in Problem-Solving: Uses intelligence, common sense, hard work and tenacity to solve particularly difficult or complex problems.

### **DESIRABLE QUALIFICATIONS:**

- A Bachelor's Degree.
- **Program/Software Knowledge**: Proficiently use presentation software such as PowerPoint, Web casting, and video streaming. Experienced with Spreadsheet software such as EXCEL, and scheduling tools such as Outlook.

- <u>Business Plan Development</u>: Identify, design, and implement appropriate solutions to quality and workload problems in a timely and effective manner.
- Research and Data Analysis Skills: Accurately produce assessments of data findings and identify impacts to PEBB program.
- Marketing Skills: Ability to identify and create a comprehensive marketing effort.

# Candidates must be able and willing to:

- Work well with others to achieve a common end or purpose.
- Work Monday through Friday, five days a week during regular business hours.
- Lift, carry, and transport training materials to training sites.

NOTE: A photocopy of this information shall be as valid as the original

- Use a computer at times up to 80% of the workday in an office setting.
- Travel periodically statewide.

## Candidates may apply by submitting the following packet of information:

- 1. A letter of interest with a detailed description of your experience in all of the areas listed in the Requirements/Desirable Qualifications sections;
- 2. A résumé listing names of employers, dates of employment, and degree(s) attained;
- 3. A minimum of three employment references, two supervisors and one client or customer;
- 4. The reference authorization form. (You may fax your signed form(s).
- 5. The profile data sheet. Completion of this form is voluntary. Information gathered will be used for statistical purposes only and will be kept confidential.

<u>Application Process</u>: To be considered for the first review, applications must be received no later than 5:00 PM on June 29, 2006.

Mailing Address	Email Address and Fax	Contact Information
Health Care Authority Human Resources Office PO Box 42698 Olympia WA 98504-2698	Please use: PEBB Outreach & Education Mgr in the subject line hrmb@hca.wa.gov Fax: (360) 923-2604	Patti Scherer-Abear (360) 923-2734 TTY: (360) 923-2703

### REFERENCE AUTHORIZATION FORM

To Whom It May Concern:	
I,	s of verification and reference. I vidual employees, and all my I unknown claims for damages or ation, unless my current or former
Applicant's signature	
Where did you hear about this job? HCA DOP On-line Ad Mailing	Associate

The Health Care Authority vigorously pursues diversity in the workforce. Women, racial and ethnic minorities, persons of disability, and disabled and Vietnam-era veterans are encouraged to apply. Persons of disability needing assistance in the application process may call the Health Care Authority Human Resources Office at (360) 923-2819 or TTY (360) 923-2703. Applicants needing this announcement in an alternate format should contact our ADA Coordinator at (360) 923-2805 or TTY (360) 923-2701.

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# APPLICANT PROFILE DATA FORM

The information requested on this form is voluntary and is used for affirmative action purposes only. Ethnic minorities and persons of disability are

ivaille			Date:		
1. What race	or culture do you c	onsider yourself?	If you are more the	an one race, plea	se check "Other Race".
□ Aleut	□ Cambodian	□ Filipino	□ Hispanic	□ Korean	□ Spanish
□ Asian	□ Chinese	☐ Guamanian	□ Indian	□ Laotian	□ Vietnamese
□ Black	□ Eskimo	☐ Hawaiian	□ Japanese	□ Latino(a)	□ White
□ Other Rad	e (specify indicate i	race or culture):			_
Action purpo	ses:			w and indicate yo	ur preference for Affirmative
□ Multi-Raci	al(/				
	(A	Affirmative Action F	Preference)		
	Male   Female				
<b>2.</b> Are yoụ:□	Maic - I cinaic				
		e duty in the U.S. A	Armed Services?	☐ Yes (if checke	d, see 3a and 3b) 🗆 No
3. Have you	ever been on active	-		•	d, see 3a and 3b) □ No □ Yes (%) □ No
<ol> <li>Have you</li> <li>Dates seed. Do you hat major life fur</li> </ol>	ever been on active erved: from: ave any physical, se	nsory, or mental c	<b>3b.</b> Are you a condition that subs	disabled veteran? tantially (rather th	,
<ol> <li>Have you</li> <li>Dates seed. Do you hat major life fur performing reforming re</li></ol>	ever been on active erved: from:ave any physical, senctions, such as: wananual tasks?   Ye	nsory, or mental culking, speaking, sees  No tal, or other health	<b>3b.</b> Are you a condition that substeeing, hearing, breed condition that has	disabled veteran? tantially (rather the eathing, working, I	☐ Yes ( %) ☐ No an slightly) limits any of your

American Indian or Alaskan Native. A person with origins in any of the original peoples of North America and who maintains cultural identification through documented tribal affiliation or community recognition.

**Asian/Pacific Islander.** A person with origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or the Pacific Islands. For example, China, Japan, Korea, Pakistan, the Philippine Republic, and Samoa.

Black/African-American. A person with origins in any of the Black racial groups of Africa.

**Hispanic.** A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin regardless of race. For example, persons from Brazil, Guyana, or Surinam would be classified according to their race and would not necessarily be included in the Hispanic category. This category does not include persons from Portugal, who should be classified according to race.

White/Caucasian. A person with origins in any of the original peoples of Europe, North Africa, or the Middle East.

**Disabilities.** For Affirmative Action purposes, people with disabilities are persons with a permanent physical, mental, or sensory impairment which substantially limits one or more major life activities. Physical, mental, or sensory impairment means: (a) any physiological or neurological disorders such as mental functions; or (b) any mental or psychological disorders such as mental retardation, organic brain syndrome, emotional or mental illness, or any specific learning disability. The impairment must be material rather than slight, and permanent in that it is seldom fully corrected by medical replacement, therapy or surgical means.

**Disabled veteran.** A person entitled to disability compensation under laws administered by the U.S. Department of Veteran Affairs for disability rated at 30 percent or more, or a person whose discharge or release from active duty was for a disability incurred or aggravated in the line of duty.

**Vietnam-era veteran.** A person who served on active duty for a period of more than 180 days, any part of which occurred between August 5, 1964, and May 7, 1975, and was discharged or released from duty with other than a dishonorable discharge.